



STATE OF WASHINGTON  
HIGHER EDUCATION COORDINATING BOARD

917 Lakeridge Way • PO Box 43430 • Olympia, Washington 98504-34310 • (360) 753-7800 • TDD (360) 753-7809

November 14, 2002

TO: Educational Service District Superintendents  
K-12 School District Superintendents  
Presidents of Community and Technical Colleges, Colleges, and Universities  
Eisenhower Professional Development Program Directors  
Nonprofit Organizations  
Other Interested Parties

FROM: Elaine Jones, Associate Director

**SUBJECT: REQUEST FOR PROPOSALS 2002-2004: Washington Higher Education Professional Development Partnership Grant Competition – School District Participation in Required Partnerships**

We hope you have had an opportunity to review the Request for Proposal (RFP) that we issued on October 31 for partnership grants that the Higher Education Coordinating Board will award next year under the higher education portion of the No Child Left Behind Act of 2001, Title II: Improving Teacher Quality State Grants.

These grants will be issued to partnerships comprised of, at minimum, a school of education at a public or private institution of higher education, a school of arts and sciences, and a high-need local educational agency (LEA). We believe that these grants hold great promise for helping teachers, paraprofessionals, and/or principals who work in our most challenging K-12 schools acquire the professional development they need to enable all of their students to succeed.

As you know, the RFP is available at <http://www.hecb.wa.gov/docs/titleIIrfp.pdf>. Many of you already have noted that sections 2102(3) and 2131 of the Title II: Improving Teacher Quality State Grants requires a high-need LEA to meet not only a high-poverty element, but also to have a “high percentage” of teachers who either lack full teacher certification or who teach at least one class in an academic subject or grade level outside of their endorsement area.

Since issuing the RFP, we subsequently brought to the attention of the U.S. Department of Education the fact that all available data demonstrate that no Washington school district meets this second test. The Department of Education has informed us that in view of the impossibility of applying the second element of the law’s definition in Washington State, it is satisfied that, notwithstanding these provisions of the No Child Left Behind Act, a partnership receiving a Title II, Part A, Subpart 3 award will only need to include a Washington school district that meets the high-poverty test in the definition of “high-need” LEA.

A list of Washington school districts that meet the high-poverty appears at the end of this letter. Please note that **any** Washington LEA may participate in a funded partnership. In view of the Department of Education's interpretation, each funded partnership simply must include at least one LEA that meets the high-poverty criteria.

We are very excited about this competition, and hope you will be joining us either in person or by videoconference for the technical assistance workshop on Wednesday, November 20. Again, thank you very much for your interest in this program.

**WASHINGTON STATE HIGHER EDUCATION 2002-2004  
PROFESSIONAL DEVELOPMENT PARTNERSHIP GRANT  
COMPETITION HIGH-NEED LEAs**

Inchelium	Concrete	Hood Canal	Nespelem
Bickleton	Crescent	Hoquiam	Newport
Bremerton	Creston	Keller	Nooksack Valley
Brewster	Curlew	La Conner	North Beach
Bridgeport	Cusick	Lacrosse	Northport
Brinnon	Elma	Loon Lake	Oakville
Cape Flattery	Endicott	Mabton	Ocosta
Centerville	Evaline	Mansfield	Odessa
Chehalis	Goldendale	Mary Walker	Okanogan
Lake Chelan	Grandview	Mccleary	Onalaska
Clarkston	Granger	Morton	Onion
Clearwater-Queets	Highland	Mount Adams	Orchard Prairie
Orient	Pasco	Royal	Seattle
Orondo	Quilcene	Satsop	Summit Valley
Oroville	Quinalt	Selkirk	Sunnyside
Othello	Raymond	Soap Lake	Taholah
Palisades	Roosevelt	South Bend	Tekoa
Palouse	Touchet	Valley	Tonasket
Rosalia	Toppenish	Walla Walla	Wahluke
Wellpinit	Wenatchee	Wishram	Wapato
			Yakima